

Advanced Placement English Language III Summer Reading List

Dear Students and Parents/ Guardians:

Welcome to AP English Language or AP English III. My name is Lucy Leyva and I'll be your coach in AP English Language. I say coach because this is a tough class and you will grow as a reader and writer in such a way that you will have a command for argument, analysis, and close reading ... all while I coach you into your own power in these areas. It is important that you spend some of the summer preparing for the rest of the school year. You should annotate texts and allot time to analyze the works and reflect on them prior to the due dates provided in class

Please review the attached list of works that will be covered in class. In an effort to prepare for the challenging pace, it is necessary that you read the works designated as SUMMER READING **before** returning to school in August. All titles may be checked out from our school library or purchased on your own. It's up to you.

SUMMER READING and ACTIVITIES

Please check out the hard copies of these 2 novels from the [CHS library](#)

1. **Outliers**, Malcolm Gladwell
2. **Bless Me Ultima**, Rudolfo Anaya

++NOVELS There will be a test on the summer reading novels during the first week of school.	TEDTalks Activity	Introduce yourself on Flipgrid	Join REMIND for AP ENGLISH LANGUAGE
<p><u>Outliers</u>, Malcolm Gladwell</p> <p><u>Bless Me Ultima</u>, Rudolfo Anaya</p> <p>Electronic Copy</p> <p>You are to write a 2 page multi paragraph reaction essay for each of these novels. You are to address the following questions:</p> <ol style="list-style-type: none"> 1. What is the purpose or theme of the novel? 2. How does the author achieve their purpose? Discuss characters, stories, language, you can even use DIDLS if that helps. 	<p>Go to the Ted Talks website: http://www.ted.com !</p> <p>Choose 1 Ted Talk and write an argument for or against the speaker's premise. Justify your response with personal opinion, anecdotes, and facts/ research. 2 pages minimum, multi paragraph essay.</p>	<p>Please complete this Flipgrid ASAP! Hopefully, you can get this complete before the end of July.</p>	<p>Join the AP English Language REMIND class to stay connected and be updated on summer work and other work throughout the year. Simply click here to add yourself to my class. You'll receive a welcome text from Remind.</p>

FURTHER COURSE READING THROUGHOUT THE SCHOOL YEAR:

Hunger of Memory—Rodriguez
The Song of Solomon—Morrison *
The Handmaid's Tale—Atwood *
The Great Gatsby- Fitzgerald
In Cold Blood—Capote
Hamlet- Shakespeare

5 Steps to a 5, AP English Language
The Language of Composition
 11th Grade Springboard Workbook
 Not Your Perfect Mexican Daughter
 Where the Crawdads Sing
 The Good Immigrant

*Refer to the following "Notice to Parents" regarding these books.

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***Notice to Parents**

Your child is enrolled in an English class that will require significant reading of high quality literature. Typically, English teachers select the literature for study in their courses from the Recommended Reading list published by the California Department of Education. All books are selected by teachers because they support the curriculum standards, and in the case of Advanced Placement classes, they help to prepare students for the AP exam. The literature is taught as a whole work, not in edited or summary form. At times high quality literature includes themes and/or language that some parents find objectionable.

This notice is intended to inform you that some of the books on the reading list for your child's class may have been challenged by one or more parents or community members in the past. As required in Board policy, when a book is challenged, a committee reviews the novel and makes a recommendation to the Board of Education. When looking at your child's reading list, any book with an asterisk, (*), by the title has been challenged, and the Board of Education has determined the book will remain on the reading list.

As a parent, you may review any book on the reading list to determine if you would like your child to either read the assigned novel or request an alternative. You may request to see the books in the classroom or library by scheduling time with the classroom teacher or librarian. You may also read these titles on our [library's website](#). You have the right to request that your child not be assigned to read a particular novel, but instead read a comparable alternate book. Please see your child's teacher if you would like further information or would like to request an alternate.

(PLEASE DETACH AND RETURN TO YOUR ENGLISH TEACHER)

I have received the Advanced Placement English III reading list.

(Student Name)

(Student Signature, Date)

(Parent/ Guardian Name)

(Parent/Guardian Signature, Date)

If you have any questions, comments, or concerns, or if you would like to schedule a meeting to discuss your child's reading list, feel free to reach out to me at lucy_leyva@cjusd.net.

Thank you and I look forward to working with you.